

# Fair Oaks Ranch Elementary School Student Council Representative Application

Are you interested in helping others in our school and community? Would you like to work towards making our school a better place? If so, you are perfect for Student Council! Student Council is an organization of students who use their leadership skills to work together to improve their school and community.

We are looking for 4<sup>th</sup> and 5<sup>th</sup> grade students who exemplify our FRESH expectations. We are in need of students who will continue to positively model our school beliefs as this year's Student Council representatives.

## In order to be a member of the Student Council, a student must:

- Be a good role model
- Demonstrate leadership qualities
- Be a reliable representative (i.e., attending meeting with minimal absences and doing assigned tasks)
- Mandatory participation at meetings after school (**planned absences require a written note or email from parent to Ms. Pinto and Mrs. Williamson**)
- Mandatory participation at designated school events (**planned absences require a written note or email from parent to Ms. Pinto and Mrs. Williamson**)
- Maintain "Excellent" citizenship grades each Nine Weeks
- Maintain A/B grades each Nine Weeks
- In addition to the service hours received for attendance of STUCO meetings and events, members must complete an additional 1 hour of service outside of school.
- **Officers must complete 3 additional hours outside of school.**
- Service hours must be logged and turned into sponsors at the end of the year

## Meeting Dates

Student Council meetings will be held on Thursdays every 3 weeks from 3:15-4:15 pm in Ms. Pinto's room (409). Prompt pick-up will be on the Ralph Fair side of the school. The dates for our meetings are as follows:

August 31, 2023	January 25, 2024
September 21, 2023	February 15, 2024
October 19, 2023	March 7, 2024
November 16, 2023	April 11, 2024
December 14, 2023 *Winter Break Party	May 9, 2024 *End of Year Party

The background of the page is decorated with numerous colorful silhouettes of hands and arms in various colors including teal, light blue, green, yellow, orange, and purple. Some hands are pointing, some are open, and some are raised, creating a vibrant and diverse visual effect.

**Service Project Dates:**

- Fall Service Project (Tentative): November 4th or November 11th
- Spring Service Project (Tentative): April 13th or April 20th

**Policy for Absences**

Failure to attend more than two Student Council meetings or events in one semester without proper notification will result in parent notification of said unexcused absences and a meeting between the sponsors and Mrs. Shults to discuss further actions.

If you are interested in being a Student Council member, please complete the following steps:

**Step 1:** Application- Students and parents must fill out and sign the permission slip in the application packet. Each 4th or 5th grade student interested in being on Student Council must fill out the application form in this packet that will be used to determine eligibility. Students will answer the extended response questions in 3-5 sentences. Students will then choose a teacher at FORES to fill out the "Teacher Recommendation" portion of the application.

**Step 2:** Submission: Students must submit their permission slip, application, and teacher recommendation to Ms. Pinto or Mrs. Williamson by the end of the day August 24th, 2023. **Late applications will not be accepted.**

**Step 3:** Students will be notified of their acceptance into Student Council by August 28th, 2023. **Our first official meeting of the 2023-2024 school year will be held August 31st, 2023 from 3:15-4:15 pm.**

Please contact Student Council Sponsors, Ms. Pinto or Mrs. Williamson, if you have any questions.

[Danielle.Pinto@boerneisd.net](mailto:Danielle.Pinto@boerneisd.net)

[Kelly.Williamson@boerneisd.net](mailto:Kelly.Williamson@boerneisd.net)

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**Student Council Permission Slip**

I, \_\_\_\_\_, would like to participate in Student Council in the 2023-2024 school year. I understand my roles and responsibilities as a member. I have my parent's support, and they agree with my decision.

Student Name (printed): \_\_\_\_\_ Student Signature: \_\_\_\_\_

Parent Name (printed): \_\_\_\_\_ Parent Signature: \_\_\_\_\_

**Parent Contact Information:**

Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

How my child will get home:

Walk

Car Rider

Carpool with \_\_\_\_\_

YMCA

**Application Form:**

What leadership qualities do you have?

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Name something you would like to do to improve our school or community this year.

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Explain why you feel that you would be a good member of the Student Council.

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**Teacher Recommendation:**

Thank you for filling out this form that will assist in selecting this year's student council members. We appreciate your time and timely response!

-Ms. Pinto and Mrs. Williamson

**Directions:** Please circle the most appropriate response:

1. I have observed this student working with focus and a positive attitude.

Never            Sometimes            Always

2. I have observed this student being an excellent example of good character.

Never            Sometimes            Always

3. I have observed this student show perseverance in the face of challenges.

Never            Sometimes            Always

4. I have observed this student show commitment, dedication, and their best effort in the classroom.

Never            Sometimes            Always

5. I have observed this student consistently work cooperatively with their peers and teachers.

Never            Sometimes            Always

6. Based on the information in this application:

Yes, this student qualifies to run for Student Council Representative in my classroom.

No, this student does not qualify to run for Student Council Representative in my classroom.

Teacher Name (printed): \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Student Council Application Rubric

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Extended Response</b>	The student answered every prompt with detail and examples that are specific. The student used his/her unique experiences to develop their responses.	The student answered 2 prompts with detail and examples. The student used his/her unique experiences to develop their responses.	The student answered 1 prompt with detail and examples. They did not provide personal experiences or examples in their writing.	The student's answers were off topic or vague.
<b>Teacher Recommendation</b>	Student was rated as always in all categories on the teacher recommendation	Student was rated as always in three of the categories on the teacher recommendation	Student was rated as always in one or two of the categories on the teacher recommendation	Student was not rated as always in any of the categories on the teacher recommendation